



KINGFISHER CURRICULUM Long Term Plans 2024-2025

Early Years Foundation Stage and Key Stage One

Willows, Robins and Skylarks						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Art & Design Technology	Drawing	Christmas creative activities	Painting	Food	Collage	Textiles
PE *EYFS units woven in	<i>Intro 1/Fundamentals Unit 1</i> Fitness (Y2) Team Building (Y1)	<i>Gymnastics Unit 1 Ball Skills</i> Ball Skills (Y1) Striking & Fielding (Y2)	<i>Dance Unit 1 Games Unit 1</i> Gymnastics (Y1) Target (Y2)	<i>Gym Unit 2/Dance Unit 2</i> Dance (Y1) & Yoga (Y1) Invasion Games (Y2)	<i>Games Unit 2 Ball Skills U 2</i> Athletics (Y1) Fitness (Y2)	<i>Intro 2/Fundamentals Unit 2</i> Net & Wall (Y1) Fundamentals (Y2)
Geography	Hot and cold (Antarctica for Willows)	Hot and cold (Antarctica for Willows)			Continents and Oceans	
History			Mary Seacole	Mary Seacole		Seaside Holidays in the Past
RE Robins&Skylarks	Why does Christmas matter to Christians?	Why does Christmas matter to Christians? (Incarnation)	Is the Easter story happy or sad?	Is the Easter story happy or sad?	What does it mean to be Jewish?	What does it mean to be Jewish?
Willows	What do my senses tell me about the world of religion and belief? (S)	Why do Christians perform Nativity plays at Christmas? (S)	What does the cross mean to Christians? (S)	What does the cross mean to Christians? (S)	How did the universe come to be? (S)	What do Jewish people remember on Shabbat? (S)
Science	Human body and senses (Seasons lesson 1 and 2)	Human body and senses (Seasons lesson 3)	Naming and describing materials	Growing seeds and bulbs (Seasons lesson 4 and 5)	Properties and uses of materials (Seasons lesson 6)	Growing healthy plants
Computing W R S	Year 1 Unit 2 Year 1 Unit 2 Year 1 Unit 1	Year 1 Unit 5 Year 1 Unit 5 Year 2 Unit 1	Year 1 Unit 4 Year 1 Unit 4 Year 1 Unit 3	Year 2 Unit 4 Year 2 Unit 4 Year 1 Unit 6	Year 2 Unit 2 Year 2 Unit 2 Year 2 Unit 3	Year 2 Unit 5 Year 2 Unit 5 Year 2 Unit 6
Music	My musical Heartbeat	PRODUCTION	Learning to listen	Pulse Rhythm and pitch	Recognising different sounds	Musitrax
PSHE	Learning Behaviours	Core unit 1 - Keeping safe	Core unit 2 - Fairness	Core unit 2 - Bullying	Unit 3 - Money & finance	Relationships and Sex Education
Languages	French/Spanish Makaton	Portuguese/Italian Makaton	German/Dutch Makaton	Danish/Swedish Makaton	Greek/Gaelic Makaton	Welsh Makaton

Lower Key Stage Two

Maples, Mallards and Barn Owls						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Art & Design Technology	Drawing	Textiles	Painting	Food	Collage	
PE	Football (Y3/4) Ball Skills (Y4)	Hockey (Y3/4) Basketball (Y3/4)	Gymnastics (Y3) Dodgeball (Y3) Swimming	Dance (Y4) Fitness (Y3) Swimming	Rounders (Y3) Athletics (Y4) Or Swimming	Tennis (Y4) OAA (Y4) Swimming
Geography	<i>Climate zones</i>	<i>South America and the Amazon Basin</i>			<i>North America</i>	
History			Ancient Egypt (Anglo Saxons for Maples)	Ancient Egypt (Anglo Saxons for Maples)		Stone Age to Iron Age (Maya for Maples)
RE Mallards & Barn Owls	What is it like to follow God (people of God)	What is it like to follow God (people of God)	What does it mean to be a Hindu?	What does it mean to be a Hindu?	What does it mean to be a pilgrim?	What does it mean to be a pilgrim?
Maples	Where do religious beliefs come from? (S)	If life is a journey, does it ever end?	What do we mean by truth? Is seeing believing? (S)	What do we mean by truth? Is seeing believing? (S)	What does sacrifice mean? (S)	What does it mean to be a pilgrim? (S)
Science	Sound	Changes of state	Forces: friction and magnets	Electricity- circuits	Flowering plants & growth	Flowering plants life cycle
Computing Maple B/O Mallards	Year 3 Unit 2 Year 3 Unit 1 Year 3 Unit 1	Year 4 Unit 2 Year 4 Unit 1 Year 4 Unit 1	Year 3 Unit 4 Year 3 Unit 3 Year 3 Unit 3	Year 4 Unit 4 Year 3 Unit 6 Year 3 Unit 6	Year 3 Unit 5 Year 4 Unit 3 Year 4 Unit 3	Year 4 Unit 5 Year 4 Unit 6 Year 4 Unit 6
Music	Writing music down	Exploring feelings when you play	Recorders	Recorders	Compose using your imagination	PRODUCTION
PSHE	Learning Behaviours Core unit 1 - Aspirations	Core Unit 2 - Bullying	Core unit 1 - First aid	Core Unit 2 - Healthy lifestyles/nutrition and food	Core unit 3 - Rules and responsibilities	Relationships and Sex Education
Languages FRENCH	Phonics 1 and 2 (X) Numbers to 10 – 1 lesson (X) Colours (1 lesson) I am learning French - E	Animals - E	Fruits - E	I am able... - E	Do you have a Pet? (I) Extended Topic	Do you have a Pet? (I) Extended Topic

Upper Key Stage Two

Silver Birches, Swans and Golden Eagles						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Art & Design Technology	Y5 Drawing	Textiles	Painting	Food	Collage	
PE	Football (Y5/6) Badminton (Y6) Yoga (Y5)	Hockey (Y5/6) Basketball (Y5/6)	Gymnastics (Y5) Dodgeball (Y6)	Dance (Y5) Handball (Y5/6)	Athletics (Y5) Tennis (Y6) Golf (Y6)	Rounders (Y6) Cricket (Y5) OAA (Y6)
Geography			Volcanoes and Earthquakes	Volcanoes and Earthquakes	The UK	
History	World War 2 (Beyond face value - SB)	World War 2 (Beyond face value - SB)				Crime and Punishment
RE Swans & Golden Eagles	Do all religions view God in the same way?	Do all religions view God in the same way?	What would Jesus do?(Gospel)	What did Jesus do to save human beings? (Salvation)	Does religion bring peace or conflict?	Does religion bring peace or conflict?
Silver Birches	Is believing in God reasonable? (S)	What difference does reading the Bible make to Christians?	Creation or Science: conflicting or complementary? (S)	Creation or Science: conflicting or complementary? (S)	How do Muslims make sense of the world? (S)	What does it mean to be happy? Is being happy the greatest purpose in life? (S)
Science	Properties and uses of materials	Body health	What light does	Electricity- changing circuits	Plant and animal life cycles	Human growth
Computing SB GE S	Year 5 Unit 2 Year 5 Unit 2 Year 5 Unit 1	Year 6 Unit 2 Year 6 Unit 2 Year 6 Unit 1	Year 5 Unit 4 Year 5 Unit 4 Year 5 Unit 3	Year 6 Unit 4 Year 6 Unit 4 Year 5 Unit 6	Year 5 Unit 5 Year 5 Unit 5 Year 6 Unit 3	Year 6 Unit 5 Year 6 Unit 5 Year 6 Unit 6
Music S GE SB	Sing and play in different styles	Developing Ensemble Skills	Recorders	Recorders	Creative Composition	Summer Production
	Sing and play in different styles	Developing Ensemble Skills	Recorders	Recorders	Creative Composition	Summer Production
	Sing and play in different styles	Developing Ensemble Skills	Djembe	Djembe	Creative Composition	Summer Production
PSHE	Learning behaviours. Core unit 3 - Rules and responsibilities	Extremism and radicalisation	Core unit 1 – aspirations and emotions	Core unit 2 – communication and collaboration	Relationships and Sex Education	Relationships and Sex Education
Languages FRENCH	Phonics 3 & 4 (X) Numbers to 100 – 1 lesson (X) Colours - 1 lesson (X) Family - I	What is the Weather - I	Habitats - I	Clothes - I	At School – P - Extended Topic	At School – P – Extended Topic